CENTER FOR LEARNING IN THE DIGITAL AGE

LiDA Colloquium Series

Promises and Perils of AI-generated Texts for Education
Wednesday, February 8, 3:30-4:30 pm EST

TO REGISTER go to:
https://rochester.zoom.us/meeting/register/tJArdOGvpzktEtGZhwbbSmt9_sxYrKpNmpDR

Recently there have been extraordinary developments in Large Language Models (LLM) that make it possible to create AI-generated texts of high quality by using even free tools like ChatGPT-3. This in turn is raising a lot of debate - and fears – in the education community about implications for current assessment tasks relying on writing, as well as other possible uses of these tools to support learning and writing. In this session we will begin to explore challenges as well as new opportunities these AI tools may present for a variety of educational contexts.

This event will include brief presentations (no more than 5 minutes each) from a few "conversation starters" who will share their perspectives/current work on the topic, followed by facilitated breakout room discussions where all participants can share and discuss their own experiences and thoughts on the topic, and concluding with reporting back by breakout room facilitators.

"Conversation starters":

A. **What can GPT-3 do?** *(Deb Rossen-Knill & Liz Tinelli, College Writing Program, University of Rochester)*

B. **Some initial ideas about using GPT-3 in college writing classes** *(Deb Rossen-Knill & Liz Tinelli, College Writing Program, University of Rochester)*

C. **Teenagers' use of GPT-3 in fan fictions** *(Yu Jung Han, LiDA Center, University of Rochester)*

D. **GPT-3 use in K-12 classrooms** *(Colton Shaheen, Honeoye Falls-Lima Central School District)*

E. **Ethical issues about using GPT-3** *(Jonathan Herington, Philosophy Department, University of Rochester)*

Please join us in this public and free event, so we can all learn from each other's experiences and insights