LiDA Colloquium Series

Online Tutoring:
New Opportunities, Challenges and Solutions

Tuesday, April 11, 3:30-4:30 pm EST

TO REGISTER go to: https://rochester.zoom.us/meeting/register/tJ0vd-CrpjgjGdEL_lQkb4bpFuRKsOzfJC2X

Online learning is most often associated with coursework or webinars, yet online technologies have also opened new possibilities for having one-on-one tutoring taking place remotely. In this session we will review and discuss examples of educational interventions involving online tutoring in different subjects and contexts, to identify both needs and opportunities of online tutoring, as well as unique challenges online tutoring may present along with ways to address those challenges.

This event will include brief presentations (no more than 5 minutes each) from a few "conversation starters" who will share their perspectives/current work on the topic, followed by facilitated breakout room discussions where all participants can share and discuss their own experiences and thoughts on the topic, and concluding with reporting back by breakout room facilitators.

"Conversation starters":

A. **Making online tutoring of math effective** *(Luca Ashok, Rochester Math Tutor)*
B. **Tutoring young children online: Lessons learned from ProjectREAD tutoring during the pandemic** *(Alyse Cunzio, ProjectREAD, Warner School of Education, University of Rochester)*
C. **Need and challenges of online tutoring for immigrants/refugees English learners** *(Hairong Shang-Butler and Yadi Zhang, Warner School of Education, University of Rochester*
D. **What do we know about AI tutoring**? *(Nick Lind, Eugenio Maria de Hostos Charter School)*

Please join us in this public and free event, so we can all learn from each other's experiences and insights