

# LiDA Colloquium Series

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## FALL 2023 PROGRAM

Welcome to the Fall 2023 LiDA series! We will launch this series with a session to help us catch up on current projects and identify new opportunities for connections and collaboration, and then focus on drawing implications of Generative AI for our work.

GenAI tools – of which ChatGPT is an example – have the potential to cause a radical disruption in education. They are challenging many traditional assessment practices and even what students should learn – yet they could also provide amazing resources and support to learning. This is a field that is rapidly evolving, and where no one is an expert, so we can learn from each other’s “explorations.”

As before, except for the first event, each Zoom session will include a few panelists offering short “conversation starters,” followed by small group conversations in break-out rooms. Recordings of all “conversation starters” will be posted on the LiDA website.

Join us for any or all of the following virtual events:

**Monday, September 18, 3:30-4:30 pm EST: *LiDA PROJECTS’ Showcase and Connections***

As it has been our tradition, our first Fall event is designed to provide an opportunity for LiDA Community members to share updates on current projects. Because of its nature, for this event will set up breakout rooms by “theme” where we will have several brief presentations on related on-going projects, followed by making connections; written brief descriptions and updates about each project will also be made available on the LiDA Colloquium website for reference.

**Wednesday, October 11, 3:30-4:30 pm EST: *Creative Learning Activities that Leverage Generative AI***

The goal of this session is to uncover the potential of generative AI tools to support students’ learning by sharing and reflecting on a variety of learning activities participants have been experimenting with – starting with a few “conversation starters” representing different instructional contexts.

**Thursday, November 9, 3:30-4:30 pm EST: *Policies and Practices about Using AI in Schools and Universities***

Given the novelty and uncertainties surrounding the use of generative AI, education leaders and instructors alike are struggling to decide whether and how to allow the use of generative AI. To help us all deal with these decisions, in this session conversation starters from K-12 and higher education settings will first share the decisions made by their organization along with their rationale. In the breakout rooms, participants will be invited to share and discuss their own questions and struggles, as well as current decisions, and discuss next steps informed by what they heard.

**For more information and registration for each event, visit our LiDA website at:**

<https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/>