## **LiDA Colloquium Series**

## **Policies and Practices about Using AI in Schools and Universities**

Thursday, November 9, 3:30-4:30 pm EST

TO REGISTER go to: <a href="https://rochester.zoom.us/meeting/register/tJAof-trD4sEtarBEZ6lw4AM19CATZvYvDd#/registration">https://rochester.zoom.us/meeting/register/tJAof-trD4sEtarBEZ6lw4AM19CATZvYvDd#/registration</a>

Given the novelty and uncertainties surrounding the use of generative AI, education leaders and instructors alike are struggling to decide whether and how to allow the use of generative AI. To help us all deal with these decisions, in this session conversation starters from K-12 and higher education settings will first share the decisions they and/or their organization made, along with their rationale. In the breakout rooms, participants will be invited to share and discuss their own questions and struggles, as well as current decisions, and discuss next steps informed by what they heard. The session will conclude with reporting back by breakout room facilitators.

## "Conversation starters":

- A. Policies about the use of GenAI in a Business School (Mitch Lovett & Dan Keating, Simon School of Business, University of Rochester)
- B. College approaches to GenAI (Rachel Remmel, Teaching and Learning Center, College of Arts, Sciences & Engineering, University of Rochester)
- C. EMU working paper on teaching and learning in an AI world (Ben Guerrero, Eastern Mennonite University)
- D. Perspectives and work in progress on using GenAI at a community college (Craig Lamb, SUNY Genesee Community College)
- E. GenAI use in a K-12 school district (Mike Newman, Newark Central School District)
- F. Rethinking assignments in the GenAI age (Kevin Meuwissen, University of Rochester)

Please join us in this public and free event, so we can all learn from each other's experiences and insights.