LiDA Colloquium Series

SPRING 2024 PROGRAM

As done in Fall 2023, we will continue to focus our LiDA Colloquia on discussing implications of generative artificial intelligence (GenAI) for education - given the rapid changes in this field and its potential to transform education across the board.

Once again, each Zoom session will include a few panelists offering short "conversation starters", followed by small group conversations in break-out rooms. Recordings of all "conversation starters" will be posted on the LiDA website.

Join us for any or all of the following virtual events:

Thursday, February 1, 3:30-4:30 pm EST: GenAI Impact on Creativity/ Creative Work

There continue to be many debates about whether GenAI will take away from the creative work of artists as well as laypeople, or create new opportunities and access to creative work. In this session we will build on findings from studies in the field of music and creative writing to draw implications for education. Register here.

Wednesday, March 20, 3:30-4:30 pm EST: GenAI Uses that Can Increase Educators' Productivity

While a lot of attention seems to be focused on implications of GenAI for teaching and learning, it is also important to consider how GenAI may support educators in other important functions - such as advising, reporting, planning, communicating with various constituencies, etc. In this session we will hear from K-12 and higher education faculty and staff about these important complementary uses of GenAI, and their potential impact. Register here.

Tuesday, April 9, 3:30-4:30 pm EST: Exploring GenAI tools for instruction

In this session we will benefit from the reviews conducted by students in a doctoral seminar on "AI for educators" offered to Warner students in Spring 2024, to get a better understanding of the potential of GenAI to support instruction. Register here.

For more information and registration for each event, visit our LiDA website at: https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/