

# LiDA Colloquium Series

---

## SPRING 2025 PROGRAM

Join us for any or all of the following virtual events. Each session will include short presentations/videos as “conversation starters”, followed by small group conversations in break-out rooms and shared highlights from those conversations. Artifacts created for each event (including recordings of all “conversation starters”) will be posted on the LiDA website.

### **Tuesday February 11, 3:30-4:30 pm EST: *Students and Educators’ Perspectives about AI: Results from Complementary Surveys***

In 2024, there have been a number of surveys about perceptions of using AI in education we could all learn from. In this session, “conversation starters” will involve both reports of surveys conducted with K-12 leaders in our region and graduate students in the Warner School of Education, and short videos summarizing the results of two NSF-funded national surveys conducted with K-12 teachers, and K-12 students and families, respectively. Breakout conversations will focus on making sense of these survey results for our work involving AI applications to education. [Register here.](#)

### **Wednesday March 19, 3:30-4:30 pm EST: *HOW Could AI Tools Be Best Used by Educators?***

A common sentiment found in the literature, and shared across past LiDA Colloquia, is that AI should be seen as a *tool* that can enhance educators’ jobs - which means that what matters most is not so much the specific AI tools available, but rather HOW those tools can be used by educators. In this session we want to tap into our LiDA community’s imagination to brainstorm possible uses of a few types of AI tools now available to educators - after sharing a few “demos” as “conversation starters”. [Register here.](#)

### **Thursday April 10, 3:30-4:30 pm EST: *Developing and Using AI-powered Course Virtual Assistants***

An application of AI that seems to have great potential for education involves adapting available LLMs/chatbots to provide information and support student learning in a specific course - at any level of schooling. The UR Simon School of Business has developed one such adaptation that is now being piloted with courses in a few different subject areas across the university. For this session, we will hear from a few people engaged in both the development and pilot of this “Virtual Assistant” as “conversation starters”. Breakout conversions will explore additional possible applications of Virtual Assistants, as well as their potential implications for students’ and teachers’ practices. [Register here.](#)

**For more information and registration providing the Zoom link for each event, visit our LiDA website at: <https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/>**