LiDA Colloquium Series

HOW Could AI Tools Be Best Used by Educators?

Wednesday, March 19, 3:30-4:30 pm EST

TO REGISTER go to:

https://rochester.zoom.us/meeting/register/5KbAao4NRkeQfavPw4PBzQ#/registration

A common sentiment found in the literature, and shared across past LiDA Colloquia, is that AI should be seen as a *tool* that can enhance educators' jobs - which means that what matters most is not so much the specific AI tools available, but rather HOW those tools can be used by educators. In this session we want to tap into our LiDA community's imagination to brainstorm in small groups possible uses of a few types of AI tools now available to educators - after sharing a few "demos" as "conversation starters".

"Conversation starters":
A. A tool to create differentiated instructional materials *(Diffit) (introduced by Zenon Borys)*
B. A tool to support reading assignments *(Google Notebook) (introduced by Yu Jung Han)*
C. A tool to provide virtual tutoring *(introduced by Raffaella Borasi)*
D. A tool to provide feedback on teaching *(Vosaic) (introduced by Kristen Love & Cyndi Carson)*

Please join us in this public and free event, so we can all learn from each other's experiences and insights