

# LiDA Colloquium Series

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## FALL 2026 PROGRAM

Welcome to the Fall 2026 LiDA series. As it has been our tradition, we will launch this series with a networking session to help us identify opportunities for connections and collaboration, and then focus on drawing implications of Generative Artificial Intelligence (GenAI) for our work – given GenAI’s potential to transform education.

As before, except for the first event, each Zoom session will include a few panelists offering short “conversation starters”, followed by small group conversations in break-out rooms. Recordings of all “conversation starters” will be posted on the LiDA website.

Join us for any or all of the following virtual events:

**Tuesday, September 22, 3:30-4:30 pm EST: *LiDA PROJECTS’ Showcase and Connections***

Our first Fall event is designed to provide an opportunity to share updates on current LiDA-related projects and interests, and to make connections. For this event, we will set up breakout rooms by “topic” and invite participants working on/interested in that topic to briefly identify related projects and interests, followed by facilitated conversations. Written brief descriptions and updates about featured projects are also welcome, and they will be made available on the LiDA Colloquium website for reference after this event. [Register here.](#)

**Wednesday, October 14, 3:30-4:30 pm EST: *AI in Education across the World***

In this session, we will hear about educational uses of AI in other parts of the world to inform a conversation about what may be taken-for-granted assumptions about the potential and limitations of AI for education. This is a continuation of the session on this topic we held last year – since there is still a lot we can learn from applications and implications of AI in schools and universities beyond the U.S., and we want to capitalize on the presence in Rochester of a new group of K-12 teachers from several countries as part of a Fulbright program as well as graduate students from all over the world. [Register here.](#)

**Thursday, November 12, 3:30-4:30 pm EST: *Environmental Impact of AI and its Implications for Education***

We heard of several students, and even teachers, who do not want to have anything to do with AI out of concerns about the amount of energy and water required to train and use AI. What is really the energy consumption required by AI and how does it compare with other energy uses for everyday life? What can be done to minimize potential damages to the planet? How can we as educators address these concerns? [Register here.](#)

**For more information and registration for each event, visit our LiDA website at:**

<https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/>