

## What are the qualifications?

To be considered for the Leadership Development Program, students must:

- Be currently enrolled as a College undergraduate at the University of Rochester in good disciplinary standing.
- Be actively involved in campus organizations, community service, and/or employment.

## About the Rochester Center for Community Leadership

The Rochester Center for Community Leadership (RCCL) was established in January 2005 as part of the College's Office of the Dean of Students. Its purpose is to develop, coordinate, and promote a variety of programs to connect college students to their community and to encourage them to become engaged citizens and leaders during their college years and in the future. We have developed a unique model of community leadership that supports the interest-driven nature of the College curriculum, one that is based on research, on student and community development theory, as well as leadership theory.



# ROCHESTER CENTER FOR COMMUNITY LEADERSHIP

*Learn What You Love, Give Where You Live*



Learn more about the  
Leadership Development Program:

**Jake Grantier**

Email: [jgrantier@admin.rochester.edu](mailto:jgrantier@admin.rochester.edu)

Contact the Rochester Center  
for Community Leadership:

**University of Rochester**

**510 Wilson Commons**

**P.O. Box 270443**

**Rochester, NY 14627**

Telephone: (585) 275-4085

Fax: (585) 276-0151

Web: <http://www.rochester.edu/college/rccl>



# LEADERSHIP DEVELOPMENT PROGRAM

FOR COLLEGE UNDERGRADUATES



ROCHESTER CENTER FOR COMMUNITY LEADERSHIP



## What is the Leadership Development Program?

The University of Rochester recognizes the increasing demand for individuals capable of taking leadership roles in all professions and sectors of society. The Leadership Development Program (LDP) aims to teach students valuable leadership skills through a variety of activities. Students enroll in formal classes, participate in community-based leadership opportunities, and are exposed to mentoring and internship settings for a comprehensive and experiential approach to developing leadership skills.

The leadership model that guides the program is rooted in the Social Change Model of Leadership, which consists of three components: the Individual, the Group, and the Community/Society. This model suggests that a leader is “one who is able to effect positive change for the betterment of others, the community, and society. All people are potential leaders.”

The model focuses on the following principles:

- Leadership is concerned with effecting change on behalf of others and society.
- Leadership is collaborative.
- Leadership is a process rather than a position.
- Leadership should be value-based.
- All students (not just those who hold formal positions) are potential leaders.
- Service is a powerful vehicle for developing students’ leadership skills.

To learn more, students are encouraged to attend the Information Session on **September 15, 2008** at **6:00 p.m.** in the **Gowen Room, Wilson Commons**. Call (585) 275-4085 to R.S.V.P.

## What are the components of the Leadership Development Program?

Students have the option to complete the program in a three-year schedule or in an accelerated two-year schedule. Accepted students will join a cohort that will work through portions of the program together. The requirements of the program, outlined below, fall under three components: skill (individual), collaboration (group), and citizenship (community). At the end of the program, students will complete the Capstone Project.

| Skill/Individual   | Collaboration/Group   | Citizenship/Community  | Capstone Project   |
|--|---|--|--|
| A) Must attend (as a cohort) three Skills workshops: Self Assessment, Values, and Diversity.                         | A) Must attend Project Adventure with the cohort. Completion of the Skill/Individual Components (A and B) is a prerequisite.  | A) Complete an academic course with leadership focus from the approved list.   | Each student will complete the Capstone Project at the end of the program. The capstone project consists of writing a 2 to 3-page letter to yourself setting leadership goals (the skills you hope to develop after the completion of the program) and discussing lessons learned from participation in the program, such as skills you acquired during your leadership experiences. |
| B) Must complete (as a cohort) one of the following: the Paychex Internship Program OR the Emerging Leaders Program. | B) Must complete one of the following: be a member or leader of a group and complete a reflection piece on leadership OR coordinate a special project with a group with a reflection piece. | B) Coordinate an educational program and market the event for the campus community OR coordinate a service project to benefit campus, greater Rochester community, or beyond OR a community leadership internship with reflection piece on how it relates to leadership. |  |

## Why the Leadership Development Program?

Benefits of participation in the Leadership Development Program at the University of Rochester:

- Develop the necessary self-confidence and competence for effective leadership.
- Create meaningful and lasting connections with a variety of individuals.
- Reflect and celebrate one’s impact on the campus and in the surrounding community.
- Receive recognition at various levels for dedicated time and efforts.
- Gain valuable résumé-building experience.



## How do students apply?

Any student meeting the qualifications is encouraged to apply for the Leadership Development Program. Applications are available either online at [www.rochester.edu/college/rccl](http://www.rochester.edu/college/rccl) or from the Rochester Center for Community Leadership, located in 510 Wilson Commons. Interested students are responsible for submitting the complete Leadership Development Program Application Package by **September 22, 2008**.

## Important dates to remember

| Event   | Date                      |
|---|---------------------------|
| Information Session                               | September 15, 2008        |
| Applications Due                                  | September 22, 2008        |
| Notification of Acceptance                        | October 1, 2008           |
| Orientation Session                               | October 7, 2008           |
| Monthly Leadership Reflection Sessions (optional) | October 2008 - April 2009 |