

Rochester Urban Fellows 2018 Syllabus

Program Overview and Expectations

Purpose: To provide local undergraduates with opportunities to: develop personal and professional skills through a summer fellowship; increase their understanding of urban issues and poverty through faculty-led dialogues and community experiences; and develop an appreciation for cross-cultural issues and urban life by participating in community activities

Professionalism: You will be held to the highest standards of academic and professional integrity. Fellows are expected to observe all regulations detailed in the University of Rochester's Conduct Standards, Policies, and Procedures, and exemplified in the University's Communal Principles.

Fellowship Expectations: As an Urban Fellow, you are an ambassador of the program, the University of Rochester, your host site, and (if applicable) AmeriCorps VISTA. You will be held to the same standards as employees at your host agency and are expected to demonstrate respect for agency staff and become part of their team. Fellows are expected to follow all agency rules and regulations. Any workplace issues should first be addressed with your host agency.

Attendance: Wednesday sessions begin at **8:30 a.m.** with breakfast, reflection on the past week, and announcements. Attendance is mandatory, and Fellows are expected to be on time. If a Fellow is late more than twice, a disciplinary meeting will be held. Refer to the disciplinary guide for more information.

Participation: Fellows are expected to come prepared to demonstrate a conversational knowledge of assigned readings and to offer insights and opinions regarding various urban issues. It is expected that Fellows write **weekly reflections** via Blackboard (due **Sundays at 11:59PM**) focused on their experiences in the community and/or accomplishments and challenges at their service site. These reflections are private. In addition to weekly reflection posts, Fellows are expected to post questions or thoughts they would like the presenter to address in a public Blackboard discussion board.

Readings: Course readings will be assigned and accessible on Blackboard. **Bring the readings** with you either as a physical copy or on your laptop.

Community Volunteering: Fellows are expected to volunteer at **two** or more community events (fairs, festivals, site events, etc.) throughout their service. Opportunities will be shared by the Program Leader. We encourage Fellows to reflect on their experience by posting in the relevant discussion board.

End-of-Summer Symposium: During the final weeks of the program, Fellows will prepare a **10 minute presentation** about their Urban Fellows experience. Fellows are expected to present both on campus and at the concluding symposium at City Hall.

Reporting: Fellows are required to report both quantitative and qualitative data on the work they do at their host sites during their service. Reporting forms should be filled out by **July 12** at which time program staff will review them. Fellows may continue to add to their reporting document as necessary after July 16, but reporting must be completed accurately and on time in order to receive the end of service education award.

Learning Outcomes

As a result of participation in the Urban Fellows Program, we anticipate that students will:

Civic Engagement and Leadership

- Discuss the local civic process
- Participate in service/volunteer activities

Professional Competencies

- Implement strong oral communication skills
- Implement strong written communication skills
- Employ professionalism, including attire, punctuality, and accountability
- Apply adaptability/creativity when faced with project-related or community-centered challenges

Intrapersonal Competency

- Demonstrate self-motivation when accomplishing tasks
- Demonstrate cultural awareness of self
- Articulate personal strengths, challenges, and experiences

Interpersonal and Cultural Competency

- Demonstrate cultural humility when interacting with diverse stakeholders
- Apply teamwork/collaboration when working with diverse stakeholders

Cognitive Complexity

- Apply critical thinking when faced with project-related or community-centered challenges
- Apply problem solving when faced with project-related or community-centered challenges
- Implement reflective thinking

Knowledge Acquisition

- Relate theoretic urban issues to personal experiences within Rochester and beyond
- Interpret historic or socioeconomic trends and their impact on policy
- Evaluate social policies and their influence on people

We also anticipate that students will:

- Demonstrate increased commitment to the Rochester area
- Develop an increased connection to the Rochester area
- Develop meaningful relationships with community members
- Demonstrate reciprocity with various stakeholders

**All Orientation/Wednesday Sessions:
Breakfast will be served by 8:30 a.m.; meeting begins promptly at 9:00 a.m.**

Thursday, May 24

ORIENTATION - DAY ONE

WILSON COMMONS - HAVENS LOUNGE

- | | |
|----------|--|
| 8:30 AM | Breakfast |
| 8:45 AM | Introductions/Ice-Breaker
Guidelines for Discussion |
| 9:30 AM | Urban Fellows Overview -- Learning Outcomes and History |
| 10:00 AM | Navigating Rochester activity |
| 10:30 AM | Rochester tour |
| 1:30 PM | Lunch at El Latino |
| 2:30 PM | AmeriCorps VISTA Summer Associate Training
<i>Karen Talbot, CNCS Program Officer to conduct the Oath Ceremony</i> |
| 4:00 PM | Individual Meetings |
| 5:30 PM | Leave for dinner at Genesee Brew House
<i>Optional bike tour with Glenn</i> |

Friday, May 25

ORIENTATION - DAY TWO

WC - HAVENS LOUNGE

- | | |
|----------|--|
| 8:30 AM | Breakfast
Re-Introductions/Reflection |
| 9:30 AM | Urban Fellow Program Information -- Expectations and Assessment |
| 10:00 AM | Implicit Bias Training
<i>Dr. Jessica Guzman-Rea, Director
University of Rochester Paul J. Burgett Intercultural Center</i> |
| 12:00 PM | Lunch at Aladdin's |
| 1:00 PM | Screening of <i>July '64</i> at RCTV with Filmmaker Carvin Eison
At Phillis-Wheatley Community Library |
| 3:00 PM | RTS Bus Tour/City Exploration begins at Transit Center |
| 5:00 PM | Students return to Campus; Campus Reflection |

Monday, May 28

Memorial Day Holiday

Tuesday, May 29

First day at host site

Wednesday, May 30

WC - HAVENS LOUNGE

Urban Education

Dr. Kara Finnigan, Associate Professor of Educational Leadership
University of Rochester Warner School of Education

REQUIRED READINGS:

- Goldring, Ellen, et al. "Schooling Closer to Home: Desegregation Policy and Neighborhood Contexts." *American Journal of Education*, Vol. 112, No. 3 (May 2006), pp. 335-362.
- Horsford, Sonya Douglass, et al. "School Resegregation in the Mississippi of the West: Community Counternarratives on the Return to Neighborhood Schools in Las Vegas." *Teachers College Record*, Vol. 115, No. 11 (2013).
- "The Problem We All Live With." from This American Life, 31 July 2015, <https://www.thisamericanlife.org/562/the-problem-we-all-live-with-part-one>

Lunch:

Arnett Café

Afternoon:

School 17

Wednesday, June 6

WC - HAVENS LOUNGE

Government Welfare Programs

10:00 AM:

Reporting training

Lunch:

Swillburger

1:30 PM:

Trauma-Informed Care Training with CCSI
At Arnett Library

4:00 PM:

Dr. Stu Jordan, Associate Professor of Political Science
University of Rochester
Amy Natale-McConnell, CPS Management Director
Ellen Merkel, Casework Supervisor
Office of Children and Family Services

REQUIRED READINGS:

- Letter from Stu Jordan -- READ THIS FIRST
- Downs, S. W., Moore, E., & McFadden, J. (n.d.). Child welfare principles and practices. In *Child welfare and family services: Policies and practice* (117-149). Boston: Pearson.
- Strolin, J. S., McCarthy, M., & Caringi, J. (2006). Causes and effects of child welfare workforce turnover: Current state of knowledge and future directions. *Journal of Public Child Welfare*.
http://10.1300/J479v01n02_03

5:30 PM: Pizza Dinner from Pontillo's

6:30 PM: Erie Canal/Genesee River Boat Cruise with Corn Hill Navigation
Joined by Rochester Youth Year AmeriCorps VISTA members

Wednesday, June 13
WC - HAVENS LOUNGE

Residential Segregation

9:00am Understanding Leadership Workshop
(Medallion Program Level Opening Session)

Dr. Gerald Gamm, Professor of Political Science and History
University of Rochester

REQUIRED READING

- Emily Badger, "This Can't Happen By Accident," Washington Post, 2 May 2016.
https://www.washingtonpost.com/graphics/business/wonk/housing/atlanta/?tid=series_nav
- Ta-Nehisi Coates, "The Case for Reparations," The Atlantic, June 2014.
<http://www.theatlantic.com/magazine/archive/2014/06/the-case-for-reparations/361631/>
- Matthew Desmond, "Forced Out," The New Yorker, 8 & 15 February 2016. <http://www.newyorker.com/magazine/2016/02/08/forced-out>
- Thomas J. Sugrue, "Crabgrass-Roots Politics: Race, Rights, and the Reaction against Liberalism in the Urban North, 1940-1964," *Journal of American History* 82 (1995), 551-78.

Lunch: Fusion 4 on 719 Plymouth Ave

Afternoon: Housing tour with Realtor Linda Wilson

Wednesday, June 20
WC - HAVENS LOUNGE

Health Discrepancies in Rochester

Wade Norwood, Chief Strategy Officer, *Common Ground Health*
Member at Large, *NYS Education Dept Board of Regents*

REQUIRED READINGS:

- Daniel, Hilary, et al. "Addressing Social Determinants to Improve Patient Care and Promote Health Equity: An American College of Physicians Position Paper." *Ann Intern Med.* Vol 168, No. 8 (17 April 2018), pp. 577-596. doi:10.7326/M17-2441
- Himmelstein, David and Steffie Woolhandler. "Determined Action Needed on Social Determinants." *Ann Intern Med.* (2018)
- Mensah, George. "The Black–White Cardiovascular Health Disparity Is Narrowing, But Not for the Reason You Think." *Ann Intern Med.* Vol 168, No. 8 (17 April 2018), pp. 590-91.

Lunch: Mt. Hope Diner

Afternoon: Jefferson Family Medicine

Wednesday, June 27
WC - HAVENS LOUNGE

Food and Environmental Justice

Dr. Tanya Bakhmetyeva, Associate Professor & Associate Academic Dir.
Susan B. Anthony Institute for Gender, Sexuality, and Women's Studies

REQUIRED READINGS:

- Robert Bullard, "Anatomy of Environmental Racism and the Environmental Justice Movement," in *Confronting Environmental Racism: Voices from the Grassroots*, Bullard and Chavis Jr., eds.
- Kimberly Morland and Steve Wing, Chapter 7, "Food Justice and Health in Communities of Color," in *Growing Smarter: Achieving Livable Communities, Environmental Justice, and Regional Equity*
- Monica White, "Sisters of the Soil: Urban Gardening as Resistance in Detroit"
- Jedediah Purdy, "Environmentalism Was Once a Social-Justice Movement," *The Atlantic*, December (2016)
- Laskow, Sarah. "Exit Interview: I Was a Black, Female Thru-Hiker on the Appalachian Trail." *Atlas Obscura*, Atlas Obscura, 1 Feb. 2017, www.atlasobscura.com/articles/exit-interview-i-was-a-black-female-thru-hiker-on-the-appalachian-trail.

Lunch: Harry G's

Afternoon: Gardening at First Market Farm with Taproot Collective

Thursday, June 28

Rochester City School Board Meeting

4:30 PM, RCCL

Dinner catered by Sol Burrito

5:00 PM, RCSD Central Office

Meeting overview provided by
RCSD School Board Member Beatriz LeBron

6:30-8:30 PM

Board Meeting

Wednesday, July 11

LOCATION CHANGE:

GENESEE 308

Urban Planning

Rachel Remmel, Assistant Director for Faculty Development, Director of Academic Honesty, *Center for Excellence In Teaching and Learning*

REQUIRED READINGS

- Read This First- Letter from Rachel Remmel
- Ebenezer Howard, "Garden Cities of To-morrow," (original 1898), excerpt
- Le Corbusier, "The City of To-morrow and Its Planning," (original 1929), excerpt
- Jane Jacobs, "The Death and Life of Great American Cities," (original 1961), excerpt
- Congress for New Urbanism, "The Charter of New Urbanism," (original 1996)
- City of Rochester, "2014 Center City Master Plan: The Living City," (original 2014), excerpt

Lunch:

Abyssinia

Afternoon: 2:00-3:30pm

Tour with City of Rochester Urban Planners
Jason Haremza and Erik Frisch

Wednesday, July 18

WC - HAVENS LOUNGE

Mass Incarceration

Dr. Josh Dubler, Assistant Professor of Religion
University of Rochester

REQUIRED READINGS

- Gilmore, R. W. (2007). Introduction. In *Golden gulag: Prisons, surplus, crisis, and opposition in globalizing California* (5-29). Berkeley, CA: University of California Press.
- Lynch, M. (2011). Mass incarceration, legal change, and locale: Understanding and remediating American penal overindulgence. *American Society of Criminology*, 11(3), 673-693.
<http://dx.doi.org/10.1111/j.1745-9133.2011.00733.x>

RECOMMENDED READING

- Wacquant, L. (2009). The criminalization of poverty in the post-civil rights era. In *Punishing the poor: The neoliberal government of social insecurity* (41-75). Durham, NC: Duke University Press.

Lunch: Peppa Pot

Afternoon: M.K. Gandhi Institute for Nonviolence

Tuesday, July 24

5:00 PM, RCCL

6:30 PM, City Hall

Rochester City Council Meeting

Dinner catered by Park Ave Paninoteca

Board Meeting

Wednesday, July 25

WC - HAVENS LOUNGE

Coalition and Community Building

Dr. Rick DeJesus-Rueff, Emeritus Vice President of Student Affairs and Diversity Initiatives, *St. John Fisher College*

REQUIRED READING

- Liu, E. (2017). *You're more powerful than you think: A citizen's guide to making change happen*. New York, NY: PublicAffairs.

Lunch: Salena's

Afternoon: Community engagement activities & overview with Nancy Johns Price *Administrator, Southeast Neighborhood Service Center*

Evening:

5:15 PM, RCCL

6:00 PM

Dinner with President Richard Feldman and Provost Rob Clark

Meet at RCCL

Perkins Mansion, East Ave

Monday, July 30

WILSON COMMONS

10:00 AM-3:30 PM

On Campus Presentations

All Fellows will give an 8-10 minute presentation on their experience.

Tuesday, July 31

Last Day at Host Site

Wednesday, August 1

Closing Ceremony

CITY HALL ATRIUM, COUNCIL CHAMBERS

3:00 PM

5:00 PM

6:00 PM

Meet at RCCL

Program begins with poster session in City Hall Atrium

Formal remarks in Council Chambers